

# PRESENTATION about work and school





# THE CONTEXT

<http://www.icsanfrancescodipaola-me.gov.it/l-istituto/>



*our territory*

- ❖ My school is located in the northern suburbs of Messina, and the area is **continuously expanding**.
- ❖ All around, there are many other educational agencies in all educational sectors: sports and voluntary associations, university faculties (Literature and Philosophy, Veterinary, Pharmacy, Science), the Regional Museum, many churches of considerable historical-artistic value. **In short, a nice neighborhood!**



# OUR CHURCH



**Ringo's church**

Like this

**Saint John of Malta church**



Or this





# THE CONTEXT



- ❖ The socio-economic context of origin of the students is **medium-high**.
- ❖ The "educational" attention of families supports our educational offer (outputs, projects, solidarity and cultural initiatives for families).
- ❖ The incidence of students with non-Italian citizenship is **very low**.

***the socio-economic level of our students***

# PROCESS

## MANAGEMENT AND ORGANIZATIONAL PRACTICES



vision



- ❖ A **quality school**, attentive to the learning-teaching process, centered on the needs of the student and at the same time marked by respect for rules, people and things;
- ❖ A school committed to the **transmission of human and social values such as democracy, legality, tolerance, respect for oneself and others**;
- ❖ A school that develops its capacity to be **inclusive** and that can grow rich through diversity and interculturality;
- ❖ An **efficient school**, active and present in the territory, an educating school, where every operator is called to make his own contribution with a precise commitment and with a good example.

*the set of long-term objectives that we want to share*

# PROCESS

## MANAGEMENT AND ORGANIZATIONAL PRACTICES



mission



- ❖ Our activity according to criteria of efficiency, effectiveness and **good performance** of the educational and training services;
- ❖ We promote the organizational **autonomy of teaching and research**, experimentation and development in accordance with the principle of autonomy;
- ❖ We protected rights and in particular **the right of pupils to learn**;
- ❖ We promote collaboration between the cultural, professional, social and economic resources of the territory and **interact with local authorities**.

***our declaration of intent***

# PROCESS

## EDUCATIONAL PRACTICES AND DIDACTICS

Curriculum

*the vertical curriculum is our strong point*

- ❖ The institute has developed its own **Vertical Curriculum**.

<http://www.icsanfrancescodipaola-me.gov.it/curricolo-verticale/>





# PROCESS

## EDUCATIONAL PRACTICES AND DIDACTICS

verification

*verification tests agreed in the departments and homogeneous evaluation scale*

evaluation



- ❖ **In entrance.** To verify the starting situation of the class and prepare an educational activity aimed at the needs of the students.
- ❖ **Ongoing.** In order to verify the intermediate and final situation of the class, common disciplinary tests are foreseen for parallel classes and other types of verification on training segments.
- ❖ **The final.** The final evaluation will take into account level of competences reached (as per document of the competences to the actions of the school).



# PROCESS

## EDUCATIONAL PRACTICES AND DIDACTICS

inclusion

*we are open to inclusion*



- ❖ The indication of intervention tools for pupils with **special educational needs** and the territorial organization for school inclusion finds its normative position in the first Miur Directive of 27 December 2012, issued to give organic action to the actions implemented by schools to meet to the training needs of disadvantaged pupils, with a view to greater school "inclusion".
- ❖ Inclusion intervenes both on the context and on the subject and involves the abatement of what are called "**obstacles to learning and participation**".

# MY WORK

the reason why I have chosen to attend this course



Renata

I am **a school director** for seven years, of which five in the San Francesco school.

I chose to attend this course because my students taught me the **curiosity**. I think there is always something new to learn and I can not do my job well if I expect my teachers to keep up-to-date and not do the same thing first.

# MY WORK

the reason why I have chosen to attend this course



Angela

I am a **primary school teacher** for many years, almost all spent in this school.

I chose to attend this course because.....First of all, an opportunity for training abroad with your manager does not happen every day! Really, it's my first training opportunity outside Italy and I could not miss it.

# OUR WORK

which Project Management tools we already use



we use different management tools, we have many **formats** to manage staff communications with management, **different models** to collect data and information .... an example can be this link to our website:

<http://www.icsanfrancescodipaola-me.gov.it/urp/modulistica/>

perhaps this is the best presentation of our practices

<http://www.icsanfrancescodipaola-me.gov.it/bilancio-sociale/>

# thank you for listening



**ISTITUTO COMPRENSIVO  
n. 14 S. Francesco di Paola  
Via Olimpia San Licandro, 98168 - Messina**

**tel.e fax +39 090 40868**

**email: meic86500v@istruzione.it**

**PEC meic86500v@pec.istruzione.it**



**<http://www.icsanfrancescodipaola-me.gov.it/>**

